

Research on the Application of Situational Teaching Method to English Language and Literature Teaching

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Abstract: With the deepening of the new curriculum reform in our country, the level of education and teaching in our country is constantly improved, and the teaching methods applied by teachers to practical teaching are also constantly changing and adjusted, so as to meet the needs of the reform and development of the education industry in our country. At present, situational teaching has become one of the important means in our country's education and teaching. In English Language and Literature teaching, the application of situational teaching method not only plays an important role in improving students' English language application ability, but also enables more students to participate in classroom teaching, improves teachers' teaching efficiency and makes students master more English language knowledge. Therefore, this paper analyzes the application of situational teaching method to English Language and Literature teaching, which will improve teachers' teaching quality as well as help students better integrate into classroom teaching.

1. Introduction

English Language and Literature is one of the most important knowledge points in English teaching. In order to improve students' ability of English application, it is necessary to lay a good foundation of English Language and Literature in their study. At present, situational teaching method has been applied to English teaching, which has laid a good foundation for English Language and Literature teaching. Its effective application not only stimulates students' enthusiasm in learning, but also improves the efficiency of English Language and Literature teaching. Therefore, the research of the application of situational teaching method to English Language and Literature teaching is of great significance.

2. Importance of Situational Teaching in English Language and Literature Teaching

The application of situational teaching to teaching mainly means that teachers create rich and interesting teaching situations according to students' personalized development and the key knowledge content of teaching materials. This method is more easily accepted by students in practical teaching, which not only effectively stimulates students' interest in learning, but also makes students more active in teaching. The main functions of situational teaching mode in College English teaching include the following: First, cultivate students' problem-solving ability. By applying situational teaching, teachers take students as the main body and teaching content as the carrier, impart key knowledge to students, create questions with key knowledge, and improve students' ability of solving questions by answering questions. At the same time, when students think about problems, they also actively explore the content of knowledge, so that students become more initiative in thinking. Second, improve students' thinking ability. In the traditional teaching of English Language and Literature, teachers usually only take the oral way to explain the content of the textbook, which is difficult for students to think actively. In situational teaching, teachers are allowed to guide and inspire students according to the content of teaching, so that students can develop a correct way of learning. With the guidance of teachers, students' value of thinking is reflected in English Language and Literature teaching. Therefore, in the application of situational teaching method to practical teaching, teaching is expected to be with certain interest and challenge, so as to attract students' attention, and cultivate their divergent thinking. Third, reflect students'

learning subjectivity. Before using the situational teaching mode, teachers have to design a reasonable teaching plan and create a good learning atmosphere according to the individual development of students and the knowledge content required in the classroom, so that students turn their attention to teaching. Moreover, under the guidance of teachers, students' thirst for knowledge is also stimulated, which will promote students' independent learning. In practical teaching, teachers need to change the traditional teaching concept, take students as the main body of teaching, and play a good role of guide, so that students are able to continuously analyze knowledge content in independent learning and fully reflect their subjectivity in teaching.

3. Content and Function of Situational Teaching Method

Situational teaching means that teachers create a corresponding situation based on teaching content, so that students can learn in the situation and achieve the purpose of teaching. In order to effectively improve teaching efficiency, teachers must create a reasonable design of situational teaching according to the personalized development of students and stimulate students' interest in learning, so that students' learning state can be integrated into classroom teaching. Practical investigation shows that situational teaching mode is one of the most effective teaching methods, which plays a vital role in the teaching of English Language and Literature. It also enables more teachers to conduct in-depth research on situational teaching mode, and constantly accumulate experience in practice, which also makes the teaching effective.

Situational teaching mode can not only stimulate students' interest in learning, but also make students experience different teaching methods in different situations according to different teaching contents, so as to obtain more knowledge content. Students gradually become the main body of the classroom, while teachers act as the guide. Students can consult teachers in the first time when they meet difficulties in autonomous learning. In the application of practical teaching, teaching needs the cooperation of students. While in situational teaching mode, the friendship between students and teachers is increased. Teachers' guidance cultivates the sense of cooperation between teachers and students. In addition, situational teaching also reduces the difficulty of students' learning, makes students more easily master the knowledge of English Language and Literature, makes students better understand the content of English language knowledge, and gets effective application in life.

4. Effective Application Strategies of Situational Teaching Method to English Language and Literature Teaching

4.1 Optimize Teaching Design and Create Situation Reasonably

English Language and Literature play an important role in the effective application of students' English. To apply the situational teaching mode reasonably, teachers need to accumulate experience in the practical teaching, optimize the teaching courses according to the teaching content, rationalize the teaching ideas, clarify the teaching objectives, gradually analyze the key points and difficulties in the knowledge, reasonably design lively and interesting teaching activities, and make the teaching atmosphere more relaxed, so as to make students reduce the pressure of learning and better grasp the teaching content. When creating teaching situations, teachers must combine English Language and Literature with situations according to the teaching content to ensure the effectiveness of teaching. In addition, in situational teaching, teachers can guide students to master the content of English Language and Literature as well as its effective application and enhance students' English language ability. Meanwhile, teachers are also able to improve teaching literacy in practical teaching and help students consolidate the content of knowledge, so that students are able to master more solid knowledge.

For example, in the contrastive teaching of English Language and Literature translation, teachers are suggested to make use of multimedia to present the teaching content in front of students in the form of dialogue. There is a Chinese and a foreign in the video respectively. The dialogue should attract students' attention. According to the teaching content in the video, students can be arranged

to do role playing with clarified dialogue ideas, so as to make the dialogue more fluent. In addition, in this activity, students will also improve their interest in Chinese English translation and realize the differences between Chinese and English language and culture.

4.2 Carry out Diversified Situational Teaching Activities to Improve Students' Participation

In order to improve the effectiveness of English Language and Literature teaching course, teachers must pay attention to students' enthusiasm in practical teaching. Because part of the knowledge content in English Language and Literature is with strong logic, and the learning difficulty is relatively high, it is easy to hinder students' enthusiasm in learning. In order to reduce the difficulty of learning and improve students' learning interest in English Language and Literature, teachers are asked to constantly use various teaching modes and accumulate experience in classroom teaching, so as to lay a good foundation for the application of situational teaching mode to English Language and Literature.

For example, in practical teaching, to effectively enhance students' interest in learning and enable students to participate in classroom teaching better, teachers can carry out textbook drama performances, take students as the main body of the classroom, and create an English Language and Literature environment for students, so that students will consolidate their English language knowledge, mobilize their enthusiasm to participate in activities, and also improve their English scientific literacy. In the process of performance, teachers need to give priority to the key knowledge in the teaching content, set up a good activity plan, and integrate emotion by taking advantage of the relevant film and television works or music. Students also need to cooperate with teachers, and play their own role in the performance. Under the guidance of teaching, students should make preparations, set up scenes with exquisite props, and activate the teaching content with exaggerated performance stitching and graceful dance movements. Teachers also need to participate in the whole process of activities to help students design performance content and body activities together, and give students full affirmation in the performance. In setting up such teaching activities, students actively carry out all kinds of preparatory work under the support and guidance of teachers. Students and teachers not only need to determine the performance script, but also need to select different actors. In the stage performance, students' personal image, stage display and performance style will achieve a perfect combination. In the performance, students are required to apply oral English, which promotes the overall improvement of English language and literature teaching.

4.3 Strengthen the Application of Information Technology and Improve the Level of Teaching Modernization

Although situational teaching mode has been widely used in English Language and Literature teaching, due to the lack of resources, teachers are limited in creating situations. Therefore, in order to effectively improve the role of situational teaching mode, teachers are suggested to use modern information equipment to directly bring students into relevant teaching situations. At present, information technology has been widely used in classroom teaching. It better integrates situational teaching mode into the English Language and Literature curriculum. The application of information technology gives more support to teachers and improves the quality of teaching. It effectively improves the quality of teaching and helps teachers improve their teaching quality. In practice teaching, information technology helps teachers better display the teaching situation, make students integrate more quickly into the teaching, and stimulate students' interest in learning. Information technology teaching mode and situational teaching mode cooperate with each other, which not only can effectively help teachers carry out situational teaching, but also help teachers continue to accumulate experience in teaching and try different teaching methods, so as to improve their teaching quality, improve teaching efficiency, and enable students to master more teaching knowledge in classroom learning.

5. Conclusion

Although situational teaching mode has been widely used in teaching at present, it requires

teachers to define teaching objectives and design situational teaching reasonably according to specific teaching contents, so as to help students better integrate into classroom teaching, stimulate students' interest in learning, make students more actively participate in English language and literature teaching, improve teachers' teaching efficiency, and help students better apply English language and literature knowledge.

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